

SYNOPSIS

Students use tactile and motor-memory to practice letter-keyword-sounds and letter formation in their Student Notebooks.

PROCEDURE

Introduce New Letter

- Direct the students to find the letter that you are working on in their Student Notebooks. When students find the letter;

Ask

What is the name of this letter?

What is the picture to help us remember the sound?

What is the sound that this letter makes?

- Say the letter-keyword-sound and have students echo.
- Next, hold up your copy of the Student Notebook and show them how to trace the letter with their finger.
- Use the letter formation verbalization to direct students while they trace the letter with their finger.
- Next, have them trace it again, saying the letter-keyword-sound. Do it with them to model.
- After you do this with a new sound, the students can then color the keyword picture.

Practice Letters

- As letters are added to their Student Notebooks, students should practice previous letters as well. To do this, students should trace the letter with their finger while naming the letter-keyword-sound.
- Sometimes do this together as a group. Other times, students can do this independently as you circle around the room to assist them.
- Any student having difficulty should do all taught letters with a specialist or assistant every day.

In a Nutshell



- Students trace letter and say letter-keyword-sound.

TEACHER MATERIALS

- Letter Formation Verbalization Guide (see Appendix)
- Student Notebook

STUDENT MATERIALS

- Student Notebook

VIEW THE CD

LEVEL K

Student Notebook

ESTIMATED ACTIVITY TIME

5 MINUTES

Activity Cue Student Notebook

Teacher Does	Teacher Says	Response
Hold up the Student Notebook opened to the current page. Walk around and assist students.	Find the letter in your Student Notebook.	Students find correct letter in their Student Notebooks.
Point to the letter on the page in your sample Student Notebook.	What is the name of this letter?	Select a student or have them answer in unison. t
Point to the picture.	What picture helps us remember the sound?	Select a student or have them answer in unison. top
	What sound does the letter make?	Select a student or have them answer in unison. /t/
	t - top - /t/. Echo.	Select a student or have them answer in unison. t - top - /t/
Trace the letter in the Student Notebook sample with your finger, holding it up for students to see.	Now, let's practice. Get your tracing finger ready. Say verbalization of letter formation while you make letter. t - top - /t/	Have students trace letter with their finger, following your verbalization. t - top - /t/
	Let's practice the sound one more time. t - top - /t/. Echo.	t - top - /t/
For practice: Select some letters taught thus far.		Students turn page to practice the letter, as directed.