

Unit 9 Resources

Drill Sounds

a - apple - /ă/	b - bat - /b/
c - cat - /k/	d - dog - /d/
e - Ed - /ĕ/	f - fun - /f/
g - game - /g/	h - hat - /h/
i - itch - /ĭ/	j - jug - /j/
k - kite - /k/	l - lamp - /l/
m - man - /m/	n - nut - /n/
o - octopus - /ŏ/	p - pan - /p/
qu - queen - /kw/	r - rat - /r/
s - snake - /s/	s - bugs - /z/
t - top - /t/	u - up - /ŭ/
v - van - /v/	w - wind - /w/
x - fox - /ks/	y - yellow - /y/
z - zebra - /z/	sh - ship - /sh/
ck - sock - /k/	wh - whistle - /w/
th - thumb - /th/	ch - chin - /ch/
all - ball - /òl/	an - fan - /an/
am - ham - /am/	ang - fang - /ang/
ing - ring - /ing/	ong - song - /ong/
ung - lung - /ung/	ank - bank - /ank/
ink - pink - /ink/	onk - honk - /onk/
unk - junk - /unk/	

Echo Sounds

Sounds appear between / / . You say the sound. Students echo the sound and say the letter. Depending on the activity, students then either find or make the letter corresponding to that sound.

CONSONANTS/CONSONANT DIGRAPHS

/b/ - b	/d/ - d	/f/ - f
/g/ - g	/h/ - h	/j/ - j
/k/ - c, k, ck	/l/ - l	/m/ - m
/n/ - n	/p/ - p	/kw/ - qu
/r/ - r	/s/ - s	/t/ - t
/v/ - v	/w/ - w, wh	/ks/ - x
/y/ - y	/z/ - z, s	/ch/ - ch
/sh/ - sh	/th/ - th	

VOWELS

/ă/ - a	/ĕ/ - e	/ĭ/ - i
/ŏ/ - o	/ŭ/ - u	

GLUED/WELDED SOUNDS

/òl/ - all	/am/ - am	/an/ - an
/ang/ - ang	/ing/ - ing	/ong/ - ong
/ung/ - ung	/ank/ - ank	/ink/ - ink
/onk/ - onk	/unk/ - unk	

Review Trick Words

the	of	and	to	a	was
is	he	for	as	his	has
I	you	we	they	one	said
from	or	have	were	her	put
there	what	she	been	by	who
out	so	are	two	about	into

only other new some could want
say do first any my now

Current Unit Trick Words

our over come would after also

Review/Current Words

lash bus bun pick path bib
red jab kid nod but cup
mix pot Ben kick pat thick
tab Jim tin cob rat big
tip cot Rick dash whip mad
den gum math neck dip mug
sub dish wig yes fun this
cans quits zaps rocks cops lips
mops tugs beds bets bang ring
sang long song lung king wing
hang sing fang hung thing rang
sung pink honk sank think junk
rink sink thank tank chunk bank
dunk link bunk Hank sunk wink
yank mink bonk gong banks rings
things honks songs lungs wings hangs
kings thinks winks sings fangs rinks
sinks thanks tanks chunks sent must
best lend drop loft pest pond
flap crib bent grab jump bend

chest last dent trash raft stub
gust grip clock brag flop stash
belt stuck cost glad grin crab
plug sand drum slush trot wept
dust rest hunt vest step flag
swish drag drip black past stick
vent dump ramp brush fist bunch
task flip test click camp frog
crack spin soft fast squish trap
crash cloth thump stack lost nest
bled mast next list snip spot
limp block lump damp clam skin
flock crop plan flat west snap
hint cluck blush ranch skip pluck
kept bench clap fled chimp small
mask crush pinch band punch chomp
pump clip mint slam twig shrug
trim munch rust mend slim scab
melt shelf felt help silk golf
milk gulf self tilt film gulp
held wilt smog flash stop snug
shrub pant went just gift Fran
Brad swim glass cross press spell
grass fluff class dress bless still
stuff cliff drill sniff spill drops
ponds pests dents stubs grips clocks
plugs drums vests steps flags drags
drips flips tests clicks camps frogs

Unit 9 Resources

Sentences

Write any **bold word** on the board for students to copy. A **bold word** has untaught components.

It was fun to go on that trip!

The kids dug in the soft sand.

Dad was cross about the mess.

Did Ed win at golf?

Did the ball swish in the net?

Gram will mend the vest.

Grab a lunch and go to the pond.

Jill will get the doll in the crib.

Do not dump that stuff on the bed!

Tom sets up drums for the band.

Jim must not miss that class.

Stan must sit on the bench.

The twin wept.

Fran will romp on the grass.

Pam did not step on the crab.

Did Fran bump her leg?

Gram can get this spot off the mask.

The belt is on the shelf in the den.

Did Beth step on that frog?

This clock is the best gift!

Bill fell in the wet sand.

Stan must dump the trash.

Ted will jump in the pond and swim.

Mom will mend the rip in the dress.

I wish that Kim did not brag.

Ben went on the ship.

The class must get a flag.

Tim will get the cloth on the shelf.

Pass the small block to Jed.

Jill had the plum.

Bob went with Dad to the ranch.

The tot fell in the wet slush.

Bob had the last mint.

Trot up to the flag and then run.

Ben got a cut on his leg from the trap.

Beth had a pink silk dress.

Did Tom brag about his six big fish?

Get the trash to the dump.

We will hunt for the lost raft.

Stan will lift that big pump.

Did Tom trip on that twig?

I held my pup as he got a shot.

Brad is sick so he can not help.

Bill is at the swim club with Tom.

Jan got the drill for her dad.

We will trim the tall grass.

Ben will sell the clams.

This pink shell was on the sand.

Did the dog sniff the fish?

Have students find the Unit Test pages located at the end of their Composition Books. Dictate the sounds, words and sentences. Have students repeat and then write independently. Encourage them to tap, but they should not use their Student Notebooks.

Dictate The Following Sounds

/z/ /ch/ /ung/ /ĕ/ /ă/

Dictate The Following Words

test puffs Hank vent plugs
drill lunch lungs rocks brings

Dictate The Following Trick Words

come also

Dictate The Following Sentences

Jack will sell golf clubs to Stan.
Did he trip on the block?

Have The Students Do The Following

- Underline the baseword and circle the suffix in the first sentence.
- Mark all closed syllable words in both sentences.

Note

Class and individual Unit Test Trackers are available on Wilson Academy® / Prevention Learning Community to monitor progress.

Answer Key

SOUNDS

1. z, s
2. ch
3. ung
4. e
5. a

WORDS

1. test
2. puffⓈ
3. Hank
4. vent
5. plugⓈ
6. drill
7. lunch
8. lungⓈ
9. rockⓈ
10. bringⓈ

TRICK WORDS

1. come
2. also

SENTENCES

1. Jăck will sĕll gŏlf clŭbⓈ
to Stăn.
2. Đid he trĭp ŏn the
blŏck?